

5 Structure of our CLASSES

1 *Introduction to Gender Equality and Inclusive Language*

Morning Session:

- Welcome and introductions.
- Icebreaker activities to build a supportive learning community.
- Overview of the course and its objectives.
- Introduction to gender equality and its importance in society and education.

Afternoon Session:

- Interactive discussions on gender stereotypes and biases.
- Activities and case studies to highlight the impact of language on gender equality.
- Introduction to the concept of inclusive language.

2 *Understanding Inclusive Language*

Morning Session:

- Deep dive into the principles of inclusive language.
- Exploring the power dynamics and language dynamics that contribute to inequality.
- Role-playing and group activities to identify common language pitfalls and biases.

Afternoon Session:

- Analysis of real-life examples and media to recognize gender-insensitive language.
- Guided practice in rewriting text and communication to be more inclusive.
- Peer review and feedback on each other's efforts.

3 *Applying Inclusive Language in Education*

Morning Session:

- Introduction to inclusive language in the educational context.
- Strategies for promoting gender equality and inclusion in the classroom.
- Exploring the challenges and opportunities of implementing inclusive language in educational settings.

Afternoon Session:

- Workshops on developing inclusive language lesson plans and curricular materials.
- Group discussions on sharing personal experiences and best practices.
- Guest speakers from the education field share their experiences in promoting gender equality through language.

4 *Non-Formal Education Approaches*

Morning Session:

- Introduction to non-formal education methods and their effectiveness.
- Workshops on using non-formal education techniques to teach inclusive language.
- Role-playing and scenario-based activities for experiential learning.

Afternoon Session:

- Group projects where participants develop non-formal education activities to teach inclusive language.
- Hands-on practice sessions with non-formal education tools and resources.
- Collaborative discussions on adapting these methods to various educational settings.

5 *Empowering Change and Action Planning*

Morning Session:

- Evaluation of the course and its impact on participants' understanding and skills.
- Sharing and discussion of the non-formal education activities developed during the previous day.
- Empowering participants to become advocates for gender equality and inclusive language in their communities.

Afternoon Session:

- Action planning: setting personal and group goals for implementing inclusive language practices in their educational settings.
- Certificates and course completion ceremony.
- Closing reflections and feedback.

Get in touch with our team to find out when the next course is starting and how to enroll.



OUR TRAINERS

Erasmus+ Project Trainers courses on KA1/KA210/KA220

Patrizio Ricci



Mr Ricci is an experienced EU Project Manager, designer, co-founder, and president of Uno. He has a track record of more than 50 approved Project Proposals and as an NFE trainer since 2020 in more than 20 EU funded projects.

He has worked on almost a hundred Erasmus+ projects since 2018, focusing on Social-Emotional Intelligence, Social Inclusion, Education through sports, Gender Equality in sports and fostering digital skills for disadvantaged people. He worked in countries such as Italy, China, the UK, Spain, and Lithuania and had a year-long experience as a Project Consultant for the EIC Accelerator of H2020.

He graduated in Contemporary History at the University of Roma Tre and holds a Master of Social Sciences in Chinese Studies at the University of Glasgow and a Professional Master in European Project Planning and Project Management at Pixel in Florence. He's Italian, fluent in Spanish and English and with limited knowledge of Mandarin Chinese and French.

Giovanni Gonella

Co-founder and treasurer of Uno, Mr Gonella, is an experienced Project Designer specialising in EU Funds such as Erasmus+, where he has submitted over 100 project proposals since 2018, of which more than 50 have been funded. He has extensive background as NFE trainer since 2021.

He graduated in Business Development and International Cooperation at the University of Parma and a Master's in International Relations, Economy and Politics at the University of Sacro Cuore in Milan, plus a Professional Master's in European Project Planning and Project Management at Pixel in Florence.

He is Italian, fluent in English, French and German and has a working knowledge of Spanish. He also has a long experience as a volunteer using NFE methodologies as a teacher and trainer in Nepal.



Are you ready to take your Non-Formal Education skills to the next level?

Check our courses on
associaciouno.eu